The Passion Project

Student Driven Projects & Presentations

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http://vvepasseionproject.weebly.com
PASSION PROJECT

WELCOME

You are GENIUSES and the World expects your contribution. What are you going to contribute?

Share your passion!
Blog for Support
"Questions or Comments"
Putting it All Together

Starting with the End:

Student Blog
Dance Shoes
The Spiderwick Chronicles
Bring Engagement Back into the Classroom

"The single handedly best thing I've done in my classroom in 10 years"
Background: When?

- **Timeline:** Several weeks and ongoing, then the process is started all over again.

- **Allotted Time:** 2x week for 30-45 mins.

- **RTI/Intervention Time or Computer Lab:**

- **Evaluation:** Passion Projects are not graded, but students can do ongoing reflections and end of project rubric.
Who? What? How?

Grade Level: All Grades

Subject: Interdisciplinary

Collaboration: Began Independently, but Students Organically started to Join Forces

Technology: Low-tech to High-tech
"Steps" tab - "Introduction" on the drop down menu

Kid President Video- “Pep Talk”

Haiku deck slideshow- “Welcome to the Passion Project”

Q&A, students ask questions-(confusion, yes!)

Next Steps- students are asked to “think” about their passions until next time
Step 1: Passion

- Finding Your Passion and Generating Ideas
- Genius Hour video - introduction
- Passion Project Blog - share teacher comments/ passions
- Sticky note - write down some of your passions
- “Generate Ideas” worksheet - discuss next steps
- Set up Passion Project Go to Folder -
THE PASSION PROJECT
Finding Your Passion and Generating Ideas: Continued

Class 1 Worksheet “generating ideas”

Inspiration- video, quote, article

Video Examples- “Caine’s Arcade Part 1 & 2” and "Goldiblox", Rube

BLOG- “What is your passion?”
Step 2: Topic Approval

- Decide on a Topic and Develop an Inquiry Question - a question that can’t just be “Googled”
- Class 2 Worksheet “topic approval”
- Inspiration - video, quote, article
  - Video Example: “Kid President: How to be an Inventor”
- BLOG - “What is your approved topic and inquiry question?”
**Step 1: Passion**
1. Identify your passion
2. Put your passion sticky on the Passion Project bulletin board

Addi
Sophia
Scarlett
Elliot
Isabella
Oliver
Zach

**Step 2: Essential/Inquiry Question**
1. Come up with your Inquiry Question(s)
2. Complete "Topic Approval" worksheet

Add a card...

**Step 3: Brain Storm & Research**
1. Use research Thinglink and other resources to become an expert on your topic.
2. Create a plan for your project and presentation.

Rebecca
Sicily
Alex

Add a card...

**Step 4: Project**
1. Create your project

Jonah
Ella
Keean
Stevie
Ben

Add a card...
Step 3: Research

- Begin Research on Approved Topic
- Research Notes Worksheet and other options
- Class 2 Worksheet “topic approval”-cont.
- Inspiration- video, quote, article
- Blog Topic - “What is your approved topic and inquiry question?"
- Gather Project Resources
- Passion Project Spreadsheet
<table>
<thead>
<tr>
<th>Passion</th>
<th>Question</th>
<th>Project</th>
<th>Presentation</th>
<th>Materials Needed</th>
<th>From School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Dogs</td>
<td>How to showcase my art and passion for Dogs?</td>
<td>sculpture</td>
<td>video-videolicious</td>
<td>white clay, sculpting tool (Ms. Mac)</td>
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<tr>
<td>Humor Comics</td>
<td>Where can I go with comics, what can I do with it, how big can it become?</td>
<td>Comic Strip Website</td>
<td>Website- get on it</td>
<td>weebley website, laptop &amp; computer</td>
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<tr>
<td>Cooking</td>
<td>How do I create my own recipes</td>
<td>Blog, Cooking</td>
<td>Sharing Blog posts and cooking recipes</td>
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<tr>
<td>Space- Venus</td>
<td>What is the difference between Venus and all the other planets?</td>
<td>Model of the Solar System</td>
<td>Share the model and Keynote presentation</td>
<td>bringing stuff from home</td>
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<tr>
<td>Minecraft Lego</td>
<td>What is the history behind Minecraft and why what Lego Minecraft created?</td>
<td>Minecraft Lego set</td>
<td>Show the Lego Set, Video or videolicious</td>
<td>Minecraft Lego set,</td>
<td></td>
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<tr>
<td>Desserts</td>
<td>Why did they start making desserts?</td>
<td>Making a dessert (cupcake) at home. In class make a clay cupcake model.</td>
<td>Video of making the dessert. History presentation and model</td>
<td>Model Magic</td>
<td>model magic</td>
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<tr>
<td>Basketball</td>
<td>How has basketball changed over the years?</td>
<td>Website</td>
<td>Video</td>
<td>weebley website,</td>
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<tr>
<td>History of Tap</td>
<td>Who started tap and why?</td>
<td>Model of Tap Shoe, Label Parts</td>
<td>Video-tapping, teach class steps</td>
<td>presentation boards, model magic</td>
<td></td>
</tr>
<tr>
<td>Video Games</td>
<td>What inspired the person who created video games?</td>
<td>Create a Video Game</td>
<td>Share Game Tynker</td>
<td>laptop, computer, Tynker login</td>
<td></td>
</tr>
<tr>
<td>Programmers</td>
<td>How did the programmers create Minecraft?</td>
<td>Presentation Board about Programmers, old computer game</td>
<td>Presentation Board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minecraft</td>
<td>Why was Minecraft started? How did they choose Notch as the creator of Minecraft?</td>
<td>Create a slideshow (keynote)</td>
<td>Keynote</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Step 4: Project

- Project Brainstorming
- Brainstorming Map - Products and Creations
- Partner Brainstorm
- View Video Example Presentations
- Blog Topic - “What are you creating/doing for your Passion Project?”
Step 5: Presentations

- View Example Presentations, offer ideas for types of presentations
- Brainstorming Map- Presentation
- Continue Research as needed
- Bring in materials
- Blog Topic- “How are you going to present your Passion Project?”
Step 5: Presentations

- Video taped - optional
- Upload videos and photos to class blog or website
Rubric & Reflections

- Sample Rubrics
- "Reflections" Worksheet
- Blog Finale "What was your favorite thing about doing the Passion Project? Would you like to continue doing this? Why?"
Back to Square 1

"Do more of what makes you awesome"