Passion Project: Lesson Plan
Session Guidelines

Website: http://vvepassionproject.weebly.com
Blog: http://vveedtech.weebly.com

Timeline: Several Weeks and Ongoing, Then the process is started all over again
Allocated Time: 2x week for 30-45 mins.
  ● We began the Project during our Soc.Studies/Science block so all students can participate in and out of school
  ● We moved the Project sessions into our RTI/Intervention time

Evaluation: Passion Projects are not graded, but students can do ongoing reflections and end of project rubric example rubric: http://www.teacherspayteachers.com/Browse/Search:passion%20project

Collaboration: Our students began an individual Passion Project...but many meshed their ideas and created a collaborative project and presentation

Technology: We are 1:1 iPads and use the Macbook Laptop cart during our sessions, projects can be done without this technology equipment, can also be done without any technology. Low-tech to High-tech

Grade Level: All Grades
Subject: Interdisciplinary

Simplified Option: Find something you want to learn more about, research it, and present it

All tabs are located on the drop down menu of the “Steps” tab
http://vvepassionproject.weebly.com/steps.html

Trello Board Sample: Flowchart to keep track of the process and what steps the students are on- can be completed at the end of each session or after every few sessions
https://trello.com/b/XLutVevG/passion-project-flowchart

Introduction 1-2 sessions
1. Passion Project Introduction
  ● Kid President Video- “Pep Talk”
  ● Haiku deck slideshow- “Welcome to the Passion Project”
  ● Q&A, students ask questions (some will be very confused by all of this freedom)
  ● Next Steps- students are asked to “think” about their passions until next time

Step 1- Brainstorming, Generating Ideas  2-3 sessions
“Step 1” Tab on website- http://vvepassionproject.weebly.com/step-1--brainstorming.html
1. Finding Your Passion and Generating Ideas
  ● Genius Hour video- introduction of how to use their time
  ● Passion Project Blog- share teacher comments/passions
  ● Sticky note- write down some of your passions
  ● Step 1 worksheet “Generate Ideas”- discuss next steps
  ● Set up Passion Project Go to Folder- to house project materials
Q&A- students continue to ask questions, be prepared to not “know” all of the answers

2. Finding Your Passion and Generating Ideas: Continued

- **Class 1 Worksheet** “generating ideas”
- **Inspiration**- tab on website and on Thinglink- Wonderopolis, TED Talk Videos, Inspiring Quotes & Videos- pinterest page
  - Video Examples- “Caine’s Arcade Part 1 & 2”, “Goldiblox Video”
- **BLOG**- students comment on Blog topic “What is your passion?” Post & Reply

**Step 2- Topic Approval & Inquiry Question:** 2-3 sessions

“Step 2” Tab on website- [http://vvepassionproject.weebly.com/step-2--project-approval.html](http://vvepassionproject.weebly.com/step-2--project-approval.html)

1. **Decide on a Topic and Develop an Inquiry Question- a question that can't just be “Googled”**

- **Class 2 Worksheet** “topic approval”- Teachers work with students for topic approval
- **Inspiration**- tab on website and on Thinglink-Wonderopolis, TED Talk Videos, Inspiring Quotes & Videos- pinterest page
  - Video Example: “Kid President: How to be an Inventor” [http://safeshare.tv/w/TkugkaUJPN](http://safeshare.tv/w/TkugkaUJPN)
  - **BLOG**- students comment on Blog topic “What is your approved topic and inquiry question?” Post & Reply

- **Gather Project Resources**- students begin gathering necessary materials they want to use
  
*Teacher completes Passion Project Spreadsheet to keep track of topics and offer support

**Step 3- Research:** Several sessions as needed


1. **Begin Research on Approved Topic**

   **Options to Take Notes**
   - Research Notes Worksheet- can be downloaded and completed in the Notability App
   - Popplet app, Notability, Evernote, or another “note taking” or “sticky note” type of App
   - Index Cards- some students enjoy working with simple index cards to take notes

- **Class 2 Worksheet** “topic approval”- Teachers work with students for topic approval
- **Inspiration**- tab on website-Wonderopolis, TED Talk Videos, Inspiring Quotes- pinterest page

- **Blog Topic**- “What is your approved topic and inquiry question?” Post & Reply
- **Gather Project Resources**- students begin gathering necessary materials they want to use
  
*Teacher updates Passion Project Spreadsheet to keep track of topics and offer support- as needed

**Step 4 -Projects**

* Some students will skip to presenting if they aren’t actually “creating” something, but just presenting their research

“Step 4” Tab on website- [http://vvepassionproject.weebly.com/step-4--project-creation.html](http://vvepassionproject.weebly.com/step-4--project-creation.html)

1. **Project Brainstorming**

- **Brainstorming map**- Products/creations and Presentation, a large piece of manilla construction paper can be used to create a map of ideas or an App can be used. Students will brainstorm for both their projects and presentations (changes can always be made)

- **Partner Brainstorm**- Partner similar topics if possible and allow students to offer ideas and suggestions for each other (see partner videos for examples), this is where students started to organically collaborate
- **View Example Presentations** - offer ideas for types of products and presentations (see Projects tab for Presentations)

2. Project Creation
   - Continue Research as needed
   - Bring in materials
   - Create
   - **Blog Topic** - "What are you creating/doing for your Passion Project?" Post & Reply

**Step 5- Present**


- View Example Presentations, offer ideas for types of presentations
- Brainstorming map -Presentation, - a large piece of manilla construction paper can be used to create a map of ideas or an App can be used
- Continue Research as needed
- Bring in materials
- **Blog Topic** - "How are you going to present your Passion Project?" Post & Reply

**Presentation Ideas**
**Students can Brainstorm Ideas**-
Websites, Blogs, Videos (iMovie trailer, Videolicious), Photo Slideshows or Collages, Performing or Acting it out, Slideshow App (ie. Keynote), App Smashing- Trading Cards, Pic Collage, Popplet lite, Strip Designer, Aurasma,

**Presentations**
- Video taped- optional
- Upload videos to class blog or website
- Class Reflections wksheet- completed

**Blog Topic Finale:** "What was your favorite thing about doing the Passion Project? Would you like to continue doing this? Why?" Post & Reply

**REPEAT STEPS 1-5**
Some students may choose to do a follow-up